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Child Literature EDU 342

12/5/ 2014

Journal One:

 The first day at my practicum I had a blast. I am currently placed at Gretna Thomas Elementary, practicing in the Library partnering with Mrs. Jones (The Librarian) and Mrs. Frey (Assistant Librarian). I had the opportunity to work with Kindergarten, First grade, Second Grade, Fourth grade, and then another kindergarten class.

 For Kindergarten, First grade, and Second grade I was able to experience the Thanksgiving Lesson as a child role model getting to sit on the floor like the students and listening to the Librarian read *Turkey Trouble* by Wendi Silvano*.* The Librarian did a fantastic job with expression when reading the story. She was loud and made the book fun to listen to. She also kept the students on their toes by asking frequent questions throughout the reading always asking, “What do you think Turkey is going to do next?”

 Before reading aloud the librarian grabbed the student’s attention by asking if the students had any fun Thanksgiving plans. She allowed the students to respond if they raised their hands. I thought this was a great way to get the students ready to read a Thanksgiving book! It shows that the teacher cares about what happens when the children leave school.

For the fourth graders, the students had checkout day. So I had the opportunity to help students find books they were interested in reading by the use of technology to search for book numbers.

Before the Librarian started each lesson she asked the students if there was something different about what they saw… the kids responded yes. The librarian told them that they were going to have a guest come for a couple days out of the week, then she allowed me to introduce myself to the students and to tell them why I was there and what I was going to get to be doing on my visits. I really liked how she let me introduce myself it made me feel more welcome and it made it easier for the students to learn my name! ☺