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ECE 232 Language Arts in ECE

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Transcript of Children at Play

Kids Round-Up Early Childhood Development Childcare and Preschool

Caterpillar Room

Age range: 3 and 4 year olds

Building an Animal Farm with wooden blocks. Then placing plastic and rubber farm animals and dinosaurs in the built barn.

Transcript:

KIDS: A farm

ME: A farm? Can I help you build your farm?

ME: What animal is that?

KID: … a hippo

KIDS: Lots of babbling funny sound effects random singing

KIDS: What are you doing on your IPAD?

ME: It is recording your voice.

ME: What did you build? What is it?

KIDS: A TOWER

ME: What is on your dress?

KID: Minnie mouse

ME: Did you go and visit Minnie mouse?

KID: NO

ME: What did you build? Can you tell this what you built?

KID: A built a straight tower, a little tower right there, and a super tower right there.

ME: What else should we build?

KID: Aaaa a farm.

ME: We already built a farm.

KID: No we didn’t.

ME: oh ok.

ME: What farm should we build?

KIDS: A big one.

ME: What animals should be in our farm?

KIDS: Lots of them.

ME: What animals should we put in our farm? Can you name an animal you want in your farm? What animal is that?

KID: A hexagon.

ME: Noooo… that’s a shape. What animal is that?

KID: A horse.

KID: What are you making?

ME: A farm do you want to help.

KID: No I am not supposed to be in this center.

ME: What farm should we build?

KID: A ray ray farm.

LAUGHING

KID: Don’t put the aminals in yet.

KID: Hey, he is putting the aminals in the farm.

Complaining.

ME: Why don’t you gather a pile of animals for us and we will finish building the walls to the farm.

ME: Yah! We can put them in and block the animal in with the walls of the farm.

ME: What animal is that?

KID: A reindeer.

ME: What animal is that?... What is this one?... What kind of animal is that?

KID: Let’s make a bigger farm.

ME: Should we count the animals?

KID: No. We need more aminals.

KID: Ruff ruff rah.

KID: We need more aminals. Can you help get aminals with us?

KID: We goingst to put the aminals in the house.

ME: What animal is this?

KID: A horsey

ME: It is kind of like a horse. But do horses have really long necks like this animal?...

ME: So what animal do you think it is?

KIDS: A giraffe!

ME: YAH! A GIRAFFE!

ME: What animal is this?

KIDS: A cow, a pig.

ME: Do pigs have polka dots?

KIDS: Dinosaurs.

ME: We are going to have dinosaurs and animals in our farm.

ME: Should we count the animals yet?

KID: No not yet.

KID: Hey hey (GIRLS NAME WAS SAID)

ME: Should we use our manners.

KID: Thank you

ME: We got them all blocked in, so they don’t escape.

KID: Don’t touch meeeee.

KID: Oh my gosh

ME: Now should we count them?... Do you think so?

KID: Yah

ALL TOGETHER: (ONE CHILDS COUNTING YOU CAN HEAR THE CLEAREST SO I USED HER INTERPRETATION FOR THE COUNTING THE ANIMALS PIECE)

KID AND I: 1 2 4 5 8 6 9 8 6 16 17 18 19 20 21 22 23 24 25 26 28 29 6… 30 31 32 33 34… 37 38 39 40… 41 42 43 44 45 46 48 40 30 50.

ME: Wow we have a lot of animals in our farm!

KID: Aww we broked it.

KID: I’m sorry.

KID: Your’ moms here.

KID: Aww time to leave.